

Recommendations for Policy Makers – D3.3 [2023-01-25]

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FOCUS:

Use <u>monitoring</u> to identify and actively support <u>volunteer engagement</u>

Recommendation #1

Be aware of <u>side effects</u> when using <u>SDGs as</u> <u>a target criterion</u> for CS activities

Recommendation #2

POLICY RECOMMENDATION #1

Use <u>monitoring</u> to identify and actively support <u>volunteer engagement</u>

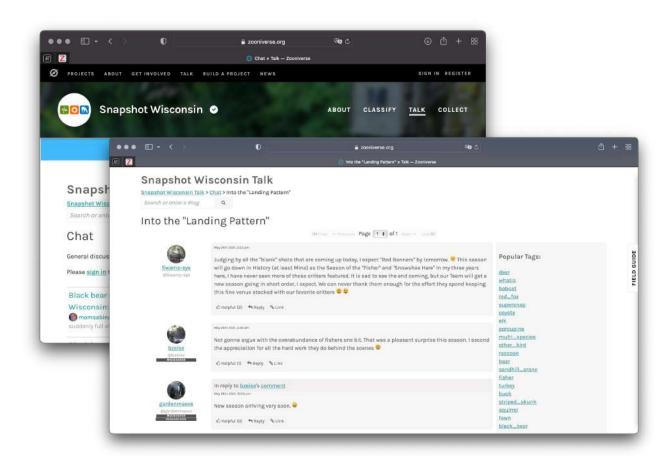
Recommendation #1

- Use monitoring tools to be able to provide moderation support
 - Positive feedback & rewards
 - Granting additional rights to engaged volunteers
- Recruit community managers
 - Prepare them in advance
 - Assign them to projects
 - Provide them with positive feedback and rewards (payment/other benefits)

Use <u>monitoring</u> to identify and actively support <u>volunteer</u> <u>engagement</u>

- Study by Krukowski et al. (2022) on whether volunteer engagement in online citizen science platforms "pays off"
- Rationale: Contributory CS projects in online platforms might be instrumentalising volunteers for annotation & categorisation tasks
- RQ: Do volunteers actively participate in the scientific process
 what benefits do they get?

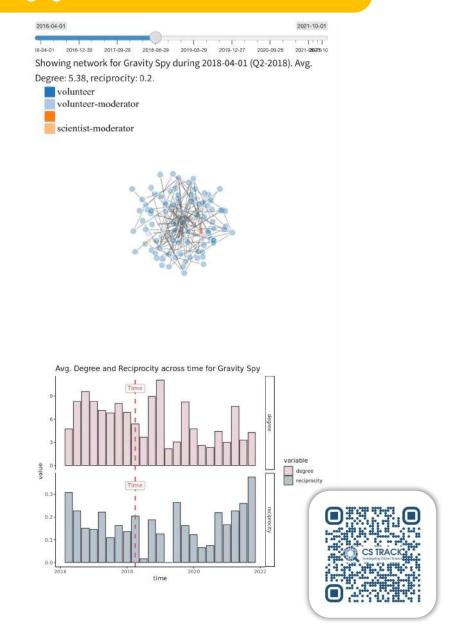
ZOONIVERSE



APPROACH

Use <u>monitoring</u> to identify and actively support <u>volunteer</u> <u>engagement</u>

- Approach: Creation of time-dependent graphs of forum interactions for sample of Zooniverse projects
- Analysis of interactions/participation over time
 - User roles (e.g., volunteer, moderator)
 - Participation metrics (avg. degree, mutuality)
 - Prevalence of user roles & changes
 - Individual trajectories and "careers" of users

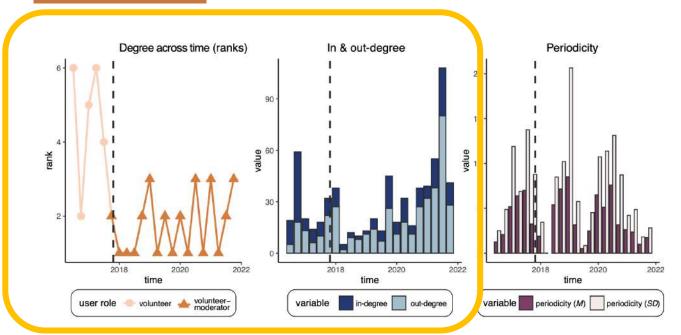


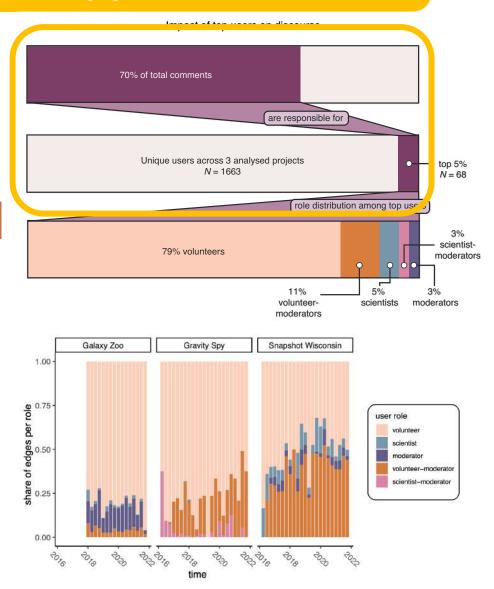
RESULTS

Use <u>monitoring</u> to identify and actively support <u>volunteer</u> <u>engagement</u>

Volunteers and promoted volunteers (volunteer-moderators) responsible for most of discourse, but only top 5%

 Increased participation by promoted volunteermoderators over time -> role changes



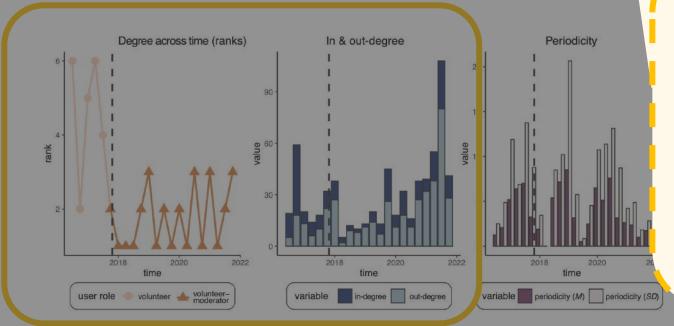


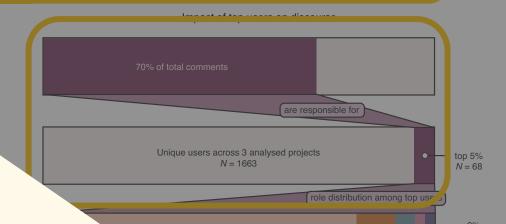
RESULTS

Use <u>monitoring</u> to identify and actively support <u>volunteer</u> <u>engagement</u>

Use monitoring to identify and actively support volunteer engagement

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scientist-

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POLICY RECOMMENDATION #2

- Be aware that certain research areas might be left behind when focussing too strongly on SDGs e.g.:
 - astronomy/astrophysics
 - arts & humanities
 - ornithology

Be aware of <u>side effects</u> when using <u>SDGs as</u> <u>a target criterion</u> for CS activities

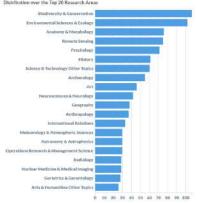
Recommendation #2

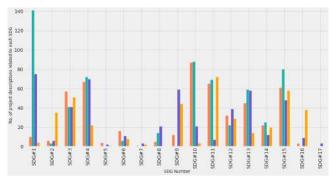
BACKGROUND

Be aware <u>of side effects</u> when using <u>SDGs as a target criterion</u> for CS activities

- Study by Hoppe et al. (2022)
- Rationale: Analysis of project descriptions of CS projects
 - Crawling of 200+ Zooniverse projects
 - Analysis of project descriptions
 - Calculation of similarity (ESA)
 between project description and
 research areas (RAs), sustainable
 development goals (SDGs)
- RQs: To what extent do RAs in project descriptions resonate with SDGs?



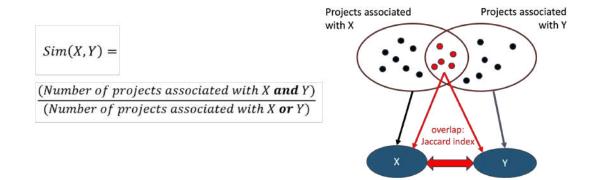




APPROACH & RESULTS

Be aware <u>of side effects</u> when using <u>SDGs as a target criterion</u> for CS activities

- Approach: Compare the resonance of RAs in project descriptions to SDGs
- Analysis of similarities with SDGs
 - Calculation of average similarity with specific and all SDGs using Jaccard-Similarity
- No surprise regarding the RAs that show high resonance with SDGs
- Only 3.9% of projects with astronomy & astrophysics resonate with SDGs
- Ornithology and Arts & Humanities score lower than "Astro"
- Orientation towards SDGs as criterion for relevance?

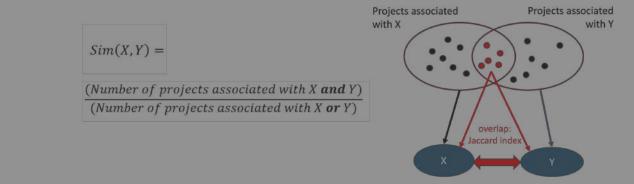


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APPROACH & RESULTS

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- that show high resonance with SDGs
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Be aware of side effects when using SDGs as a target criterion for CS activities

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DISCUSSION

- Questions?
- Remarks?